

## **Three Peaks Elementary Report Response to HB 213- Safe Technology and Digital Citizenship Implementation Summary of Responsibilities**

Definitions to inform community council discussion:

- The internet is an electronic communications network that connects computer networks and organizational computer facilities around the world.
- A computer filter is software that prevents someone from looking at or receiving particular kinds of material through the internet or software for sorting or blocking access to certain online material.
- Digital citizenship means the norms of appropriate, responsible, and healthy behavior related to technology use, including digital literacy, ethics, etiquette, and security.

Responses by summary bullets:

**Q: What devices are being used and how are classes using them?**

The devices used at Three Peaks Elementary are Apple iPads and HP and Dell Chrome Books in the classrooms and Apple computers in the labs. Classes use devices for research, reports, RISE formative and summative assessments, learning games, Lexia CORE 5, etc.

**Q: What are the main applications, programs, and sites, used in different classes, grade levels, and subject areas?**

Waterford, Lexia CORE 5, Type to Learn, GO math online resources, Google, CKLA online resources.

**Q: What supervision practices are in place when students are online?**

Students are not allowed to use devices unless supervised by an adult in the classroom or computer lab. When online work is allowed, the teacher/adult supervises by location monitoring as students are working.

**Q: Are there management tools used that allow teachers to digitally monitor student use or limit access to some applications or sites?**

Students are automatically placed in a student web filter group.

Please refer to ICSD Technology Administrative Report for more detailed information.

**Q: What are the school rules when inappropriate information appears for students, staff and parents? Are there safe reporting procedures for students, staff, and parents so that reporting is safe and encouraged when it happens?**

At which time an "event" occurs, the witnessing agent, or teacher is instructed to contact the building administrator who then assesses the situation and environment.

Please refer to ICSD Technology Administrative Report for more detailed information.

**Q: How does the school balance access and safety appropriate for the grade levels at your school?**

Teachers monitor student access at each grade level.

**Q: What does the administration see as important opportunities for our students related to constructive, proactive technology use?**

Three Peaks Elementary values opportunities for students to gather research for projects and reports through constructive technology use. The district math and language arts programs both have productive online options to help at risk, advanced, and English learners. Other Language Arts software programs are available to help all stages of learners; advanced, self-managed, at risk, and English learners.

**Q: What does the administration see as their greatest threats for your students?**

Accidental "events" that are unforeseen and not supervised.

**Q: What are the policies in place for devices brought from home – tablets, cell phones, etc.**

Three Peaks Elementary does not allow personal tablets or cell phones to be brought from home. If a device is discovered, the teacher or administrator will take it and notify parents/guardians. Occasionally, parents send cell phones with students for emergency contact only. The student is to turn in the cell phone to the teacher during the day and will be given the phone to take with them after school.

**Q: Explanation of training currently provided:**

- **To students about digital citizenship and safe use of technology?**

Three Peaks Elementary provides the student body with a set of 10 lessons guiding and informing the students as to the proper use of the internet and technology. These lessons are taught by Crystal Hopkins (librarian) and Camille Dumas (computer specialist). Upon completion of the lessons, student take an assessment to support the knowledge they have gained. These results are recorded at the district level.

- **To parents and guardians about how to discuss and support digital citizenship and safe technology use with their children and how to report inappropriate content?**

Parents and students are required to sign and return a district AUP (Acceptable Use Policy) before students can be allowed to use district technology resources. This AUP includes parent/guardian information concerning digital citizenship and safe technology use and how to report inappropriate content.