

**Three Peaks Elementary
School Improvement Plan/Goals 2020-21
“Face Everything Together and Rise”**

Professionalism and Collaboration

- Continue to increase the functionality of PLCs within our school MTSS Framework.

S.M.A.R.T. goals:

- All professional learning community teams will meet weekly. Conversations will be student centered and data driven.
- Teams will continue to increase their level of functionality by a minimum of 10% over the course of the school year as measured by Mastery Connect team data, anecdotal and observation data, Standards Based Grading data, and the ICSD Principal Partnership Tool.
- The Building Leadership Team will meet twice a month.

Student Achievement

- Increase student mathematics, literacy, and science achievement in grades K-5.

S.M.A.R.T. goals:

- We will increase the percentage of student growth in mathematics, literacy, and science proficiency by 5% as measured by common formative assessments and RISE.
- Continue to emphasize differentiation to strengthen Tier 1 instruction.
- We will increase the integration of ICSD’s Essential Eight Skills tied to GVCs in all core content areas, K-5. Evidence of integration will be collected and reported through Mastery Connect.
- We will follow the ICSD 2020-21 K-3 literacy plan.

Social Emotional Learning

- Increase student social emotional learning capabilities in grades K-5.

S.M.A.R.T. goals:

- We will receive at least 80% implementation score on the ICSD post School-wide Evaluation Tool (SET) for the 2020-21 school year.
- We will implement the use of a Wellness Room for those students in need and use Educator’s Handbook to collect data.

Educator Effectiveness

- Commitment to professional learning within our school MTSS framework.
- Increase the use and effectiveness of blended and personalized learning to meet the needs of all students as we work within the parameters of reopening our schools.

S.M.A.R.T. goals:

- We will continue to increase the level of teacher expertise by using and training on the Utah Educational Teaching Standards. Those who monitor educator effectiveness will be provided monthly instruction targeted at strengthening relationships using the Arbinger Method.
- We will use the CKLA and GO Math programs with fidelity and use evidence-based strategies during instruction.
- We will increase the level of student cognitive engagement and responsibility for learning in all classrooms by at least 10% by focusing on the EBIS of metacognition and the Essential 8 Skills. This will be measured using the Mastery Connect Educator Effectiveness rubric.
- We will focus on the goals of the ICSD 2020-21 K-3 literacy plan.
- We will continue to learn and implement strategies for blended and remote learning.