

School Plan 2020-2021 - Three Peaks EL

School Plan Approved

School Plan Approval Details

Submitted By: Paula Burgoyne

Submit Date: 2020-03-31

Admin Reviewer: Karen Rupp

Admin Review Date: 2020-05-22

District Reviewer: Roy Mathews

District Approval Date: 2020-06-10

Board Approval Date: 2020-03-24

Goal #1 Goal

Three Peaks Elementary will have 70% of the students in grades kindergarten through fifth show a composite score of benchmark or higher on the Acadience Benchmark Assessment (DIBELS).

Academic Areas

- Reading
- Writing
- Technology

Measurements

Three Peaks Elementary will use the Acadience Assessment for kindergarten through fifth grade. Teacher formative and summative assessments in Language Arts will also be used.

Action Plan Steps

To reach this goal, Three Peaks Elementary will do the following: 1) Hire a take-home librarian to trade books for K-5 students with the purpose of increasing access to literacy at home. 2) Hire an aide to instruct 4th and 5th grade students how to create and maintain a website to increase literacy communication between home and school. 3) Hire an aide to work with ESL students on the LEXIA online program to increase literacy skills. 4) Hire reading interventionists that work with students deemed 'at-risk' and are placed within our multi-tiered system of literacy support. 5) Hire an aide to work with extended day kindergarten students on academic skills, including literacy. 6) Purchase books and textbooks, as needed, to support the multi-tier system of literacy instruction. 7) Purchase technology, supplies, and equipment as needed, to support the multi-tier system of literacy instruction.

Expenditures

Category	Description	Estimated Cost
		Total: \$40,000

Category	Description	Cost
Salaries and Employee Benefits (100 and 200)	1) Hire a take-home librarian to trade books for K-5 students with the purpose of increasing access to literacy at home. 2) Hire an aide to instruct 4th and 5th grade students how to create and maintain a website to increase literacy communication between home and school. 3) Hire an aide to work with ESL students on the LEXIA online program to increase literacy skills. 4) Hire reading interventionists that work with students deemed 'at-risk' and are placed within our multi-tiered system of literacy support. 5) Hire an aide to work with extended day kindergarten students on academic skills, including literacy.	\$12,000
General Supplies (610)	Purchase workbooks, themed notebooks, and leveled library books as needed to support the multi-tier system of literacy instruction. Gallon baggies will be purchased for the take-home library book program.	\$9,000
Textbooks (641)	Purchase textbooks as needed to support the multi-tier system of literacy instruction.	\$9,000
Technology Equipment > \$5,000 (734)	Purchase technology, as needed, to support the multi-tier system of literacy instruction. Technology needs would include; Chromebooks, charging carts, headphones, iPads, protective cases, student licenses, adapters, projectors, Apple TVs, Smartboards, and all necessary cords.	\$10,000
	Total:	\$40,000

Goal #2 Goal

Three Peaks Elementary will have 60% of Kindergarten through fifth grade students score proficient on GO math and teacher formative assessments.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology

Measurements

Three Peaks Elementary will use GO math unit assessments and teacher formative assessments to show progress toward this goal.

Action Plan Steps

To reach this goal, Three Peaks Elementary will do the following: 1) Hire math interventionists, as needed, to work with students deemed 'at risk' and placed within our multi-tiered system of math support. 2) Hire an aide to work with extended day kindergarten students on academic skills, including math. 3) Purchase technology, supplies, books, and equipment as needed, to support the multi-tier system of math instruction.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1) Hire math interventionists, as needed, to work with students deemed 'at risk' and placed within our multi-tiered system of math support. 2) Hire an aide to work with extended day kindergarten students on math skills.	\$8,000
General Supplies (610)	Purchase math manipulatives, notebooks, and workbooks as needed to support the multi-tiered system of mathematics instruction.	\$1,000
Textbooks (641)	Purchase math textbooks as needed to support the multi-tier system of mathematics instruction.	\$3,000
Technology Equipment > \$5,000 (734)	Purchase technology such as iPads, iPad protective covers, Chromebooks and licenses, headphones, adapters and all necessary cords, charging stations and carts, and Smartboards as needed to support the multi-tier system of mathematics instruction.	\$6,000
	Total:	\$18,000

Goal

Three Peaks Elementary will have 60% of Kindergarten through 5th grade students improve in mathematics, language arts, and science by 1%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Measurements

Three Peaks Elementary will gauge the success of the PBIS program by the number of PRIDE tickets earned by the students each week. Progress toward the goal will also be measured by the lack of students who need to be sent to the Behavior/Focus room. Success will also be based on teacher formative and summative assessments in language arts, writing, mathematics, and science. Also, Acadience assessments will be used for Language Arts. Three Peaks Elementary will use classroom formative and summative evaluations to measure student success as they participate in behavioral interventions.

Action Plan Steps

To reach this goal, Three Peaks Elementary will do the following: 1) Hire a MTSS aide to support the PBIS program in the classrooms and oversee the PRIDE ticket program. The aide will be working directly with students. This aide will also oversee the school's wellness/trauma room. This aide will work with students who need a place to calm down before returning back to the classroom. 2) Provide PRIDE tickets and prizes to those students who earn them with positive behavior

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	Three Peaks Elementary will gauge the success of the PBIS program by the number of PRIDE tickets earned by the students each week. Progress towards the goal will also be measured by the lack of students who need to be sent to the Behavior/Focus room. Success will also be based on teacher formative and summative assessments in language arts, writing, mathematics, and science. Three Peaks Elementary will use classroom formative and summative evaluations to measure student success as they participate in behavioral interventions.	

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	A MTSS aide will be hired to work directly with students in the classroom.	\$8,000
General Supplies (610)	PRIDE tickets and posters. Weekly prizes (incentives based on the \$2/student/school year-Three Peaks Elementary currently has 625 students enrolled for the 2019-20 school year).	\$1,200
	Total:	\$9,200

Goal #4 Goal

60% of Three Peaks Elementary fourth and fifth grade students will score proficient on teacher formative and summative assessments in science.

Academic Areas

- Reading
- Writing
- Technology
- Science

Measurements

Three Peaks Elementary will use teacher formative and summative science assessments for fourth and fifth grade students to determine progress made toward this goal.

Action Plan Steps

To reach this goal, Three Peaks Elementary will do the following: 1) Hire teachers to teach the new SEED science standards to the Science/Student Leadership Team (4th and 5th grade students) before school, these students will then teach the new science core concepts to lower grade students (1st-3rd) during school hours. 2) Purchase books, materials, and supplies to help teach and support the STEAM program and annual STEAM Festival at Three Peaks Elementary. 3) Purchase technology, supplies, and equipment as needed, to support the multi-tier system of science instruction.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire teachers to teach SEED standards to the Science/Student Leadership Team (4th and 5th grade students) before school, these students will then teach the new science core concepts to lower grade students (1st-3rd) during school hours.	\$2,500
General Supplies (610)	Purchase materials and supplies to help teach and support the STEAM program and festival week at Three Peaks Elementary.	\$1,500
Technology Equipment > \$5,000 (734)	Purchase technology, as needed, to support the multi-tier system of science instruction. Technology needs would include; Chromebooks and student licenses, charging carts, headphones, iPads, iPad protective covers, and adapters.	\$5,000
	Total:	\$9,000

Goal #5 Goal

We will have a 2% increase in student achievement scores in language arts, math, science, and writing by improving our arts program. Three Peaks Elementary will support the academic performance (and the love of arts) in all students. Arts integration provides all students with a deeper level of understanding in grade-level core content and enriches the learning experience for students, teachers, and parents.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

Assessments

Three Peaks Elementary will use formative and summative assessments in language arts, writing, mathematics, and science to measure progress toward the goal. We will also use administrative formative and summative evaluations.

Action Plan Steps

To reach this goal, Three Peaks Elementary will do the following:

- 1) Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement).
- 2) Hire a drama teacher to support the before and after school arts enrichment programs.
- 3) Hire choir teachers to support the before and after school arts enrichment programs.
- 4) Purchase technology, equipment, books, and supplies as needed, to support the arts program.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	1) Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement). 2) Hire a drama teacher to support the before and after school arts enrichment programs. 3) Hire choir teachers to support the before and after school arts enrichment programs.	\$13,000
General Supplies (610)	1) Purchase paint, art paper, markers, art pens, journal notebooks, and miscellaneous art materials as needed to support the arts program. 2) Purchase ink and toner to produce fliers and posters for projects and productions.	\$2,000
Textbooks (641)	1) Purchase books and textbooks as needed to support the arts program. 2) Purchase music and CDs for the choir and drama program.	\$2,000
Technology Equipment > \$5,000 (734)	Purchase technology, as needed, to support the arts program. Technology could include; Chromebooks and licenses, laptops, iPads, headphones, classroom audio enhancement systems, projectors, and Smartboards to improve teacher effectiveness with student achievement.	\$5,000
Total:		\$22,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$43,500
General Supplies (610)	\$14,700
Textbooks (641)	\$14,000
Technology Equipment > \$5,000 (734)	\$26,000
Total:	\$98,200

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2019-2020 Progress Report	\$6,875
Estimated Distribution in 2020-2021	\$91,850
Total ESTIMATED Available Funds for 2020-2021	\$98,725
Summary of Estimated Expenditures For 2020-2021	\$98,200
This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022	\$525

The Estimated Distribution is subject to change if student enrollment counts change.

Making Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Any additional funds will be used to increase expenditures in goals #1-5 and their action plans. These goals/actions plans were written with the possibility of additional funds in mind.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
10	0	0	2020-03-20

Amendment

Need to amend this school plan?

No Comments at this time