

Three Peaks Elementary School-Based Teacher and Student Success Account Plan, 2020-21

School: Three Peaks Elementary

Date: July 2020

School Administrator(s): Paula Burgoyne

Plan Development Team Members (Name and Role):

Tori Carlson-Community Council Member/parent

Stephanie Abbott-BLT/Sped Teacher

Debbie Melling-BLT member/5th grade teacher

Susan Parker-BLT member/2nd grade teacher

Shelly Barney-BLT member/Kdg teacher

Linda Sahagun-Literacy Coach

LeAnn Roberts-BLT member/1st grade teacher

Brenda Roundy-BLT/4th grade teacher

Tonya Stratton-BLT member/3rd grade teacher

School Plan Tied to ICSD Strategic Plan (SP) and MTSS Framework

School SMART Goals based on one or more of the Standards of Quality (SOQ) within the ICSD Strategic Plan (SP) and MTSS Framework (Culture of Collaboration, Social Emotional Learning, Future Ready Education, Community Connections)

- (1) **Culture of Collaboration:** The BLT team will work together for the learning of everyone in our school community and will be compensated for bi-monthly meetings held outside of contract hours. Meetings will include discussions about instruction improvement, increasing student voice, fostering student and educator growth, student data, and assignments made as necessary.
- (2) **Social Emotional Learning:** The hours for a current MTSS aide will increase to support and balance the social, emotional, physical and academic needs of all students.
- (3) **Community Connections:** A community engagement specialist will be hired to coordinate and disseminate information to families and the community. Positive communication and information will be the main focus of this employee.

Connect ONE goal to your Land TRUST Plan. Provide description and rationale:

Trust Land Goal #1: Three Peaks Elementary will have 70% of the students in grades K-5 show a composite score of Benchmark or higher on the Acadience assessment (formerly DIBELS). In addition, 65% of 3-5 grade students will score proficient on the RISE Spring Summative Assessment in Language Arts. Three Peaks Elementary will hire a 3.5 hour literacy aide to work with students deemed

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at-risk and placed within our multi-tiered system of literacy support. Additional hours will be added to the previously hired ESL aide to work with students on increasing literacy skills.

Describe how each SMART goal will be measured:

(1) **Culture of Collaboration:**

(A) Three Peaks Elementary will increase the percentage of student growth in ELA and Math by 4% as measured by common formative assessments and the Utah's RISE summative assessment.

(B) PLT teams and the BLT team will continue to improve instruction and foster student and educator growth. The BLT team will continue to increase their level of functionality by at least 10% each year as measured by the BLT Reflection Rubric and the ICSD Principal Partnership Team Tool.

(2) **Social Emotional Learning:**

(A) Three Peaks Elementary will ensure that all of K-5 grade students will be given the opportunity to participate in the Positive Behavior Intervention System program. Success will be measured by the number of PRIDE tickets earned by students each week.

(B) Three Peaks Elementary students will participate in the Wellness Room, if they choose to do so. Data will be collected at the beginning and end of the year to measure the frequency of individual student visits to the Wellness Room.

(3) **Community Connections:** Three Peaks will measure the effectiveness of the community engagement person by reducing the number of negative complaints regarding school and family communication and/or information dissemination. A parent survey will be conducted school-wide to gather this data.

Plan Expenditures tied to each goal based on the SOQ within the ICSD SP and MTSS Framework:

Goal 1: **Culture of Collaboration-** Hire a math aide, increase hours for an ESL/reading aide, collaborate with the district to increase hours for a part-time special education teacher to become full-time, and provide a stipend for the BLT team.

Goal 2: **Social Emotional Learning-**Increase hours/salary for current MTSS aide.

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Goal 3: **Community Connections:** A community engagement specialist will be hired to positively engage community, students, families, and staff at Three Peaks Elementary.

Proposed expenditures tied to school SMART goals based on ICSD SP and SOQ

Budget Details

Category Name	Total Budget	Total Expenditure	Fiscal YTD Expenditure	Approved	Remaining Balance	Goal	SOQ	LAND trust plan Connection
Salaries (100)	52,522.63					1, 2, 3	COC, SEL, CC	Goal #1
Employee Benefits (200)	14,859.49					1, 2, 3	COC, SEL, CC	Goal #1
Purchased Professional & Tech Services (300)								
Other Purchased Services (500)								
Travel (580)								
Supplies and Materials (600)								
Property Including								

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Equipment (700)								
TOTAL	67,382.12							

TEACHERS

	<u>SALARY</u>	<u>RETIREMENT</u>	<u>FICA</u>	<u>INDUSTRIAL</u>	<u>TOTAL</u>
Sped Teacher: Tarah Waite	13,836	3,070.21	1,106.88	80.38	18,093.47
BTS Teacher: Karlene Young	10,000	2,219.00	800.00	58.10	13,077.10
BLT team compensation	4,000	887.60	336	23.20	5,246.80

AIDES

MTSS Aide: Jenelle Lacy	4,551.43	4,252.25	364.11	12.33	9,180.13
Community Engagement Specialist: Amy Burton	5,670	--	453.60	15.36	6,138.96
Math Aide: Deborah Sanders	7,765.20	--	621.22	21.04	8,407.46
ESL /Reading Aide: Ellie Judd	6,700.50	--	536.04	18.16	7,254.70