

Three Peaks Elementary

School Improvement Plan/Goals 2018-2019

“Every Child, Every Day, Whatever It Takes”

Professionalism

- *•Collaboration within our school MTSS Framework.*
- *•Continue to increase the functionality of PLCs within our school MTSS Framework.*

S.M.A.R.T. Goals:

- •All professional learning community teams will meet weekly. Conversations will be student centered and data driven.
- •Teams will use the ICSD reflection rubric tool.
- •Participation in the ICSD Building Leadership Team program.
- •Systematic implementation of Mastery Connect tool.
- •Building Leadership team will meet bi-monthly.

Student Achievement

- Mathematics within our school MTSS Framework.
- **Increase student math achievement in grades K-5.**

S.M.A.R.T. Goals:

- We will increase the percentage of student growth in math proficiency by 5% as measured by common formative assessments and the state’s new RISE assessment.
- We will increase the percentage of student growth in math for our students with disabilities (SWD) by 3% as measured by common formative assessments and RISE.
- Emphasis on differentiation to strengthen Tier 1 and Tier 2 instruction.
- Use of metacognition and feedback as an EBIS

Student Achievement

- Literacy within our school MTSS Framework.
- **Increase student literacy achievement in grades K-5.**

S.M.A.R.T. Goals:

- We will increase the percentage of student growth in ELA by 5% as measured by common formative assessments and the state's new RISE assessment.
- We will increase the percentage of student growth in ELA for our students with disabilities (SWD) by 3% as measured by common formative assessments and RISE.
- Emphasis on differentiation to strengthen Tier 1 and Tier 2 instruction.
- Use of metacognition as an EBIS

Educator Effectiveness

- Investing in professional learning within our school MTSS framework.
- **Increase the use and effectiveness of evidence based instructional strategies and positive behavior support strategies in all classrooms.**

S.M.A.R.T. Goals:

- We will increase the level of student achievement in all classrooms by at least **5%** as a result of focusing on the evidence-based instructional strategy of Metacognition and Feedback.
- We will continue to train on the Utah Educational Teaching Standards.
- We will use the CKLA and Go Math programs with fidelity.
- We will use the newest PLT agenda format and reflection tool.
- We will review and focus on our mission and vision statements and our collective commitments.