

# School Plan 2018-2019 - Three Peaks EL

## School Plan Approved

### School Plan Approval Details

<b>Submitted By:</b>	Paula Burgoyne
<b>Submit Date:</b>	2018-05-30
<b>Admin Reviewer:</b>	Karen Rupp
<b>Admin Review Date:</b>	2018-05-29
<b>District Reviewer:</b>	Rich Nielsen
<b>District Approval Date:</b>	2018-06-11
<b>Board Approval Date:</b>	2018-03-27

## Goal #1

### Goal

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Three Peaks Elementary will have 100% of K-5 grade students participate in the Positive Behavior Intervention System (PBIS) which is a framework comprised of three to five behavioral expectations that are positively stated and easy to remember. The focus will be on preferred behaviors rather than telling students what not to do.

### Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

### Measurements

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Three Peaks Elementary will gauge the success of the PBIS program by the number of PRIDE tickets earned by the students each week. Progress towards the goal will also be measured by the lack of students who need to be sent to the Behavior/Focus room. Success will also be based on the SAGE formative and summative assessments in language arts, writing, mathematics, and science. Three Peaks Elementary will use classroom formative and summative evaluations to measure student success as they participate in behavioral interventions.

### Action Plan Steps

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In order to reach this goal, Three Peaks Elementary will do the following: 1) Hire a MTSS aide to support the PBIS program in the classrooms and oversee the PRIDE ticket program. The aide will be working directly with students. 2) Provide PRIDE tickets and prizes to those students who earn them with positive behavior.

### Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$10,200</b>
Salaries and Employee Benefits (100 and 200)	One MTSS aide	\$9,000
General Supplies (610)	PRIDE tickets and posters Weekly prizes (Incentives based on the \$2/student/school year, Three Peaks Elementary currently has 605 students enrolled for the 2018-19 school year.)	\$1,200

## Goal #2

### Goal

Three Peaks Elementary will have 75% of the students in grades kindergarten through third show a composite score of benchmark or higher on the Dynamic Indicator of Basic Early Literacy Skills (DIBELS) Assessment. In addition, 65% of third through fifth grade students will score proficient on the SAGE summative assessment in Language Arts.

### Academic Areas

- Reading
- Writing
- Technology

### Measurements

Three Peaks Elementary will use the DIBELS assessment for kindergarten through third grade and the SAGE summative assessment for third through fifth grade to determine progress made toward this goal.

### Action Plan Steps

In order to reach this goal, Three Peaks Elementary will do the following: 1) Hire a take-home librarian to trade books for K-5 students with the purpose of increasing access to literacy at home. 2) Hire an aide to instruct 5th grade students how to create and maintain a website to increase literacy communication between home and school. 3) Hire an aide to work with ESL students on the Imagine Learning Language Acquisition program to increase literacy skills. 4) Hire reading interventionists that work with students deemed 'at-risk' and are placed within our multi-tiered system of literacy support. 5) Hire an aide to work with extended day kindergarten students on academic skills, including literacy. 6) Purchase books and textbooks, as needed, to support the multi-tier system of literacy instruction. 7) Purchase technology, supplies, and equipment as needed, to support the multi-tier system of literacy instruction. 8) Purchase software to help the students become proficient in keyboarding which in turn will help them on the LA SAGE assessment. 9) Provide funds to help pay for the U of U Reading Clinic instructors to continue teacher certification in Tier 1 instruction techniques.

### Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$28,500</b>
Salaries and Employee Benefits (100 and 200)	1) Hire a take-home librarian to trade books for K-5 students with the purpose of increasing access to literacy at home. 2) Hire an aide to instruct 5th grade students how to create and maintain a school website to increase literacy communication between home and school. 3) Hire an aide to work	\$9,000

	with ESL students on the Imagine Learning Language Acquisition program to increase literacy skills. 4) Hire reading interventionists that work with students deemed 'at-risk' and are placed within our multi-tiered system of literacy support. 5) Hire an aide to work with extended day kindergarten students on academic skills, including literacy.	
Professional and Technical Services (300)	9) Provide funds to help pay for the U of U Reading Clinic instructors to continue teacher certification in Tier 1 instruction techniques.	\$1,000
General Supplies (610)	Purchase workbooks, themed notebooks, and leveled library books as needed to support the multi-tier system of literacy instruction. Gallon baggies will be purchased for the take-home book program.	\$5,000
Textbooks (641)	Purchase textbooks as needed to support the multi-tier system of literacy instruction.	\$3,000
Library Books (644)	Purchase fiction and non-fiction books, as needed, to support the multi-tier system of literacy instruction.	\$3,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase technology, as needed, to support the multi-tier system of literacy instruction. Technology needs would include; Chromebooks, charging carts, headphones, iPads, protective cases, student licenses, adapters, projectors, Apple TVs, Smartboards, and all necessary cords.	\$6,500
Software (670)	Purchase the Type to Learn 4 software to use in the computer lab to help students become proficient in keyboarding which will in turn help them on the writing section of the SAGE assessment.	\$1,000

## Goal #3

### Goal

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60% of Three Peaks Elementary fourth and fifth grade students will score proficient on the SAGE summative assessment in science.

### Academic Areas

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- Reading
- Writing
- Technology
- Science

### Measurements

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Three Peaks Elementary will use the SAGE science formative and summative assessments for fourth and fifth grade students to determine progress made toward this goal.

### Action Plan Steps

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In order to reach this goal, Three Peaks Elementary will do the following: 1) Hire teachers to teach science core concepts to the Science Ambassadors (4th and 5th grades) before school, who will in turn teach science core concepts to lower grade students (2-3) during school hours.

2) Purchase books, materials, and supplies to help teach and support the STEM program at Three Peaks Elementary. 3) Attendance at academic field trips- which includes travel expenses, entrance fees, and other event expenses. 4) Purchase technology, supplies, and equipment as needed, to support the multi-tier system of science instruction.

## Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$6,600</b>
Salaries and Employee Benefits (100 and 200)	Hire teachers to teach science core concepts to the Science Ambassadors (4th and 5th grades) before school, who will in turn teach science core concepts to lower grade students (2-3) during school hours.	\$2,000
Professional and Technical Services (300)	Attendance at academic field trips- which includes travel expenses, entrance fees, and other event expenses.	\$500
General Supplies (610)	Purchase materials and supplies to help teach and support the STEM program and festival at Three Peaks Elementary.	\$1,100
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase technology, as needed, to support the multi-tier system of science instruction. Technology needs would include; Chromebooks and student licenses, charging carts, headphones, iPads, iPad protective covers, and adapters.	\$3,000

## Goal #4

### Goal

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Three Peaks Elementary will support the academic performance (and the love of arts) in all students by improving the arts program. Arts integration provides all students with a deeper level of understanding in grade-level core content and enriches the learning experience for students, teachers, and parents. Improving our arts program will increase student achievement that will be measured with the SAGE formative and summative assessments and administrative formative evaluations.

### Academic Areas

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- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health

### Measurements

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Three Peaks Elementary will use the SAGE formative and summative assessments in language arts, writing, mathematics, and science to measure progress toward our goal. We will also use administrative formative and summative evaluations.

### Action Plan Steps

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In order to reach this goal, Three Peaks Elementary will do the following:

1) Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement). 2) Hire a choir/drama teacher to support the before and after school arts enrichment programs. 3) Supplement the district orchestra teacher's salary to help fund two separate classes. 4) Purchase technology, equipment, books, and supplies as needed, to support the arts program.

## Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$13,000</b>
Salaries and Employee Benefits (100 and 200)	1) Supplement the salary of the Beverley Taylor Sorenson Arts Learning Program Specialist (20% salary supplementation as per legislative requirement). 2) Hire a choir/drama teacher to support the before and after school arts enrichment programs.	\$6,000
General Supplies (610)	1) Purchase paint, art paper, markers, art pens, journal notebooks, and miscellaneous art materials as needed to support the arts program. 2) Purchase ink and toner to produce fliers and posters for projects.	\$2,000
Textbooks (641)	1) Purchase books and textbooks as needed to support the arts program. 2) Purchase music and CDs for the choir and drama program.	\$2,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	1) Purchase technology, as needed, to support the arts program. Technology could include; Chromebooks and licenses, laptops, iPads, headphones, classroom audio enhancement systems, projectors, and Smartboards to improve teacher effectiveness with student achievement.	\$3,000

## Goal #5

### Goal

Three Peaks Elementary will have 60% of third through fifth grade students score proficient on the SAGE summative assessment in mathematics. In addition, formative assessments will be used to measure math progress in all grades.

### Academic Areas

- Reading
- Writing
- Technology

### Measurements

Three Peaks Elementary will use the SAGE summative math assessment, GO math unit assessments, and teacher formative assessments to show progress toward this goal.

### Action Plan Steps

In order to reach this goal, Three Peaks Elementary will do the following: 1) Hire math interventionists, as needed, to work with students deemed 'at risk' and placed within our multi-tiered system of math support. 2) Hire an aide to work with extended day

kindergarten students on academic skills, including math. 3) Purchase technology, supplies, books, and equipment as needed, to support the multi-tier system of math instruction.

## Expenditures

Category	Description	Estimated Cost
	<b>Total:</b>	<b>\$13,000</b>
Salaries and Employee Benefits (100 and 200)	1) Hire math interventionists, as needed, to work with students deemed 'at risk' and placed within our multi-tiered system of math support. 2) Hire an aide to work with extended day kindergarten students on math skills.	\$4,000
General Supplies (610)	Purchase math manipulatives, notebooks, and workbooks as needed to support the multi-tiered system of mathematics instruction.	\$1,000
Textbooks (641)	Purchase math textbooks as needed to support the multi-tier system of mathematics instruction.	\$1,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	Purchase technology such as iPads, iPad protective covers, Chromebooks and licenses, headphones, adapters and all necessary cords, charging stations and carts, and Smartboards as needed to support the multi-tier system of mathematics instruction.	\$7,000

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
<b>Total:</b>	<b>\$71,300</b>
Salaries and Employee Benefits (100 and 200)	\$30,000
Professional and Technical Services (300)	\$1,500
General Supplies (610)	\$10,300
Textbooks (641)	\$6,000
Library Books (644)	\$3,000
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$19,500
Software (670)	\$1,000

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$4,589
Estimated Distribution in 2018-2019	\$66,794
<b>Total ESTIMATED Available Funds for 2018-2019</b>	<b>\$71,383</b>
Summary of Estimated Expenditures For 2018-2019	\$71,300
<b>This number may not be a negative number</b>	
<b>Total ESTIMATED Carry Over to 2019-2020</b>	<b>\$83</b>

*The Estimated Distribution is subject to change if student enrollment counts change.*

## Funding Changes

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*There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?*

Any additional funds will be used to increase expenditures in goals #1-5 and their action plans. These goals/actions plans were written with the possibility of additional funds in mind.

## Publicity

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- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	0	2018-03-28

## Amendment

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Need to amend this school plan?

## Please Note

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Comments will only be visible for users that have logged in.

## Comments

Date	Name	Comment
2018-05-29	Karen Rupp	Goal #1 Under the newly revised rule, behavioral intervention programs are appropriate, but they must be directly tied to an academic goal. The measurement must state a student academic outcome with the behavioral interventions part of the Action Plan - or a method - to reach the goal. Please keep in mind that as listed in general supplies that incentives are still \$2/student/school year. Goal #4 includes audio enhancement systems. Please ensure that these systems are not for auditoriums but more for classroom settings.
2018-05-30	Rich Nielsen	Goal #1 Under the newly revised rule, behavioral intervention programs are appropriate, but they must be directly tied to an academic goal. The measurement must state a student academic outcome with the behavioral interventions part of the Action Plan - or a method - to reach the goal. Please keep in mind that as listed in general supplies that incentives are still \$2/student/school year. Goal #4 includes audio enhancement systems. Please ensure that these systems are not for auditoriums but more for classroom settings. - see Rich Nielsen for additional information and clarification.